



KG1

Pilot Edition

Connect Plus

Term I

Student's Book



2019-2020

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم الفني

KG1



Connect Plus

Student's Book

Term I

Andrea Turner and Nicola Gardner



Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

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Who am I?



Unit 1 This is me! 2



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The world around me



Unit 3 Our animals 40



Unit 4 Our world 58



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Cut-outs 92

Scope and sequence

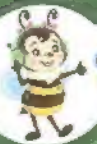
Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
	Hello!	Adam, Busy Bee, Dina; Hello, Bye	What's your name? I'm (Busy Bee).		Communication: Self-expression	Participation		
Who am I?	1 This is me!	mommy, daddy, brother, sister; eye, ear, mouth, nose, hair, arm, leg, hand, foot; one, two; red, blue, yellow, green, orange, brown	This is my (mommy). I have 2 (ear)s. It's (yellow). I like...	h/H: Hello, hair, Hana, hand b/B: Bye, blue, Busy Bee, brown	Participation Respect of diversity Problem solving	Tolerance and acceptance of others	Non-discrimination issues	Science: The senses; Body parts Art: Colors; A monster family
	2 In my classroom	pencil, pen, eraser, sharpener, board, chair, table, playground; numbers 1-10; circle, triangle, square, rectangle; teacher, librarian, nurse	This is a (pen). This is an (eraser). How many are there? There are (ten). It's a (circle).	m/M: mouth, Maha, classroom n/N: nose, nurse, pen, Nour	Communication Problem solving Creative thinking	Collaboration Independence	Loyalty and belonging	Social Science: People who help us Math: Shapes Art: Make a shape picture
The world around me	3 Our animals	rabbit, camel, cat, fish, frog, horse, sheep; land, water; baby, child, teenager, adult; living, non-living; eat, grow, breathe	My favorite animal is the (cat). (Camels) live on land. Living things (eat). Non-living things don't (eat).	p/P: pen, panda, playground, Pyramids r/R: red, rabbit, sharpener, Reem, playground	Collaboration Critical thinking: Differentiate between similarities and differences	Caring for animals Curiosity	Environmental responsibility	Science: Stages of life; frogs Art: Make a collage Geography: Land and water
	4 Our world	salad, tomato, cucumber, lettuce, carrot, corn; cloud, rain, puddle, sea, river; gray, black, white; summer, winter	It's good/bad for you. Let's wash our (hands). I like / don't like (rain).	d/D: daddy, duck, hand, salad, Dina s/S: sister, sun, salad, Seleem	Self-management	Independence Curiosity	Environmental responsibility Preventative health	Science: Healthy food; Is it water? Art: Make a food wheel

Story: The Boys and the Frogs

Review 1

Revision of language from units 1-4

Hello!



1 Listen, look and point

I'm Dina.



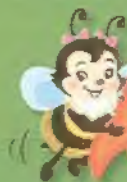
I'm Busy Bee.



I'm Adam.



Go to Activity
Book pages ii-iii





2 Draw and write

I'm _____.



3 Say

Hello, I'm Reem.



Go to Activity
Book pages iv-v

Theme 1



Who am I?





This is me!



Look, listen and find





Listen, look and say



Read and match

Vocabulary

Unit 1

mommy

brother

daddy

sister



Vocabulary: brother, daddy, mommy, sister



Go to the next page

Who is this?

Unit
1

Language use



Listen, read and circle

1



This is my mommy.

I'm Malak.



2



This is my daddy.

3



This is my brother.

4



This is my sister.



What is this?

Vocabulary

Unit
1



1 Listen, then read



2 Point and say

① This is my eye.

③ This is my hair.

② This is my ear.

④ This is my nose.



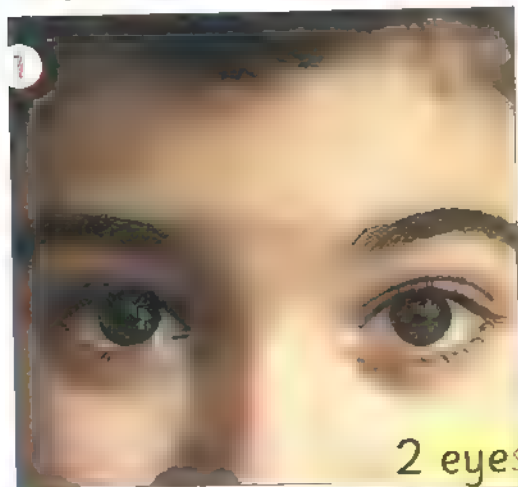
⑤ This is my mouth.



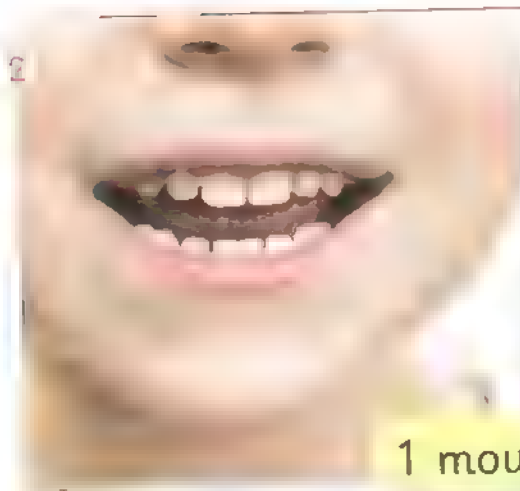
1 or 2?



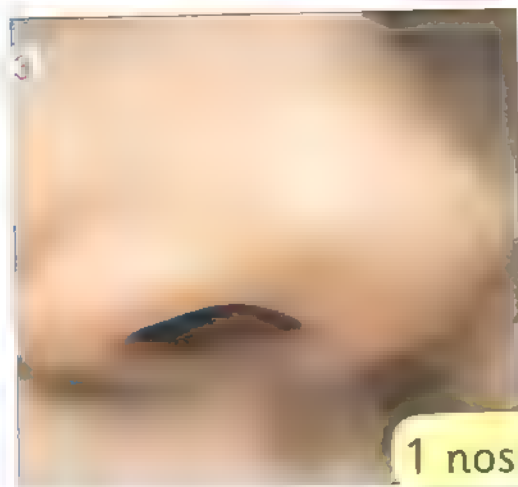
1 Look and say



2 eyes



1 mouth



1 nose



2 ears



Point and say



I have 2 ears.





Listen, point and say



arm

hand

leg

foot



Sing and do



Look and complete



So far Activity Book page 7



1 Listen and read



I have blue eyes.



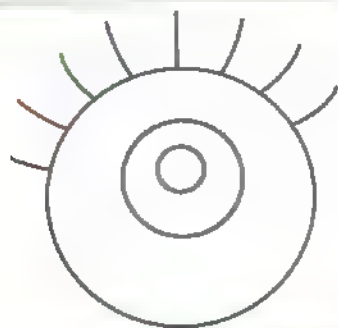
I have brown eyes.



I have green eyes.



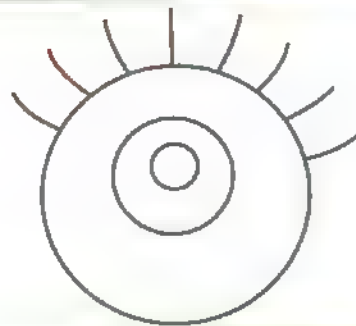
2 Color and say



Language: I have (black) eyes.

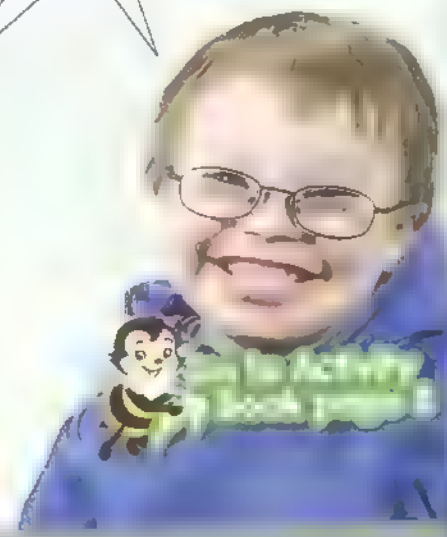
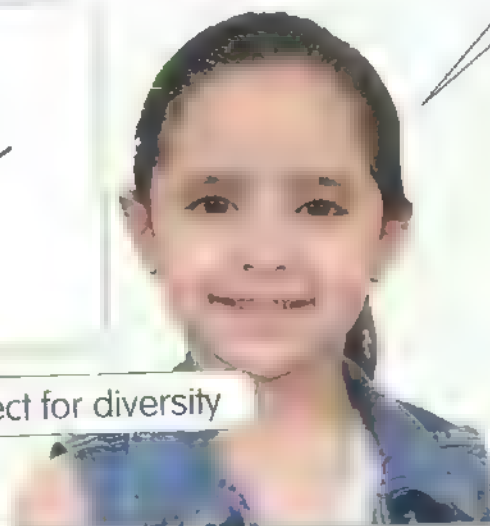


3 Look and say



Life skills: Respect for diversity

We are all beautiful.



Let's do Activity 1
Look page 1

My senses



Look, read and circle



Now say

Language: I smell with my nose.





b B h H

Learn sounds with Busy Bee!



Listen and repeat



Look and find b, h, B and H

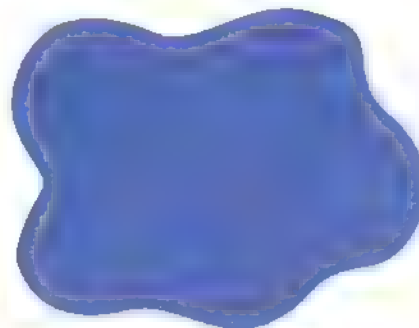
b B



Bye!



Busy Bee

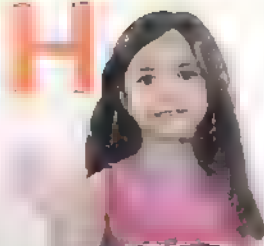


blue



brown

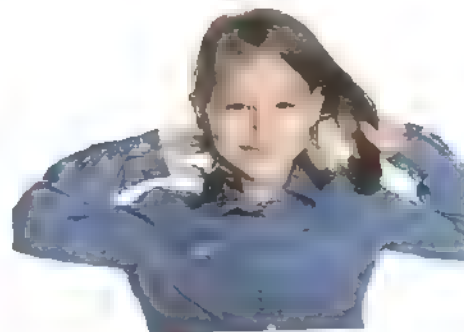
h H



Hello!



Hana



hair



hand



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the b and h sounds





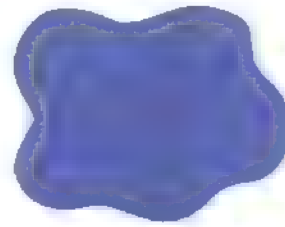
b B h H Learn to write with Busy Bee!



1 Trace and copy



2 Look and complete



usy ee

and

lue

ello



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



What color is it?



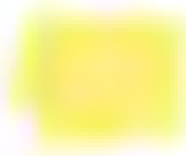
1 Listen and say



red



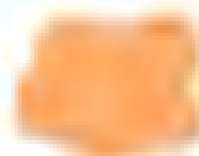
blue



yellow



green



orange



brown

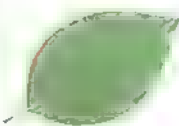


2 Match and say

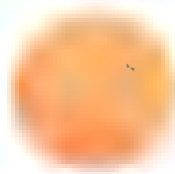
1



2



3



4



5



6



It's red.

blue

red

green

brown

orange

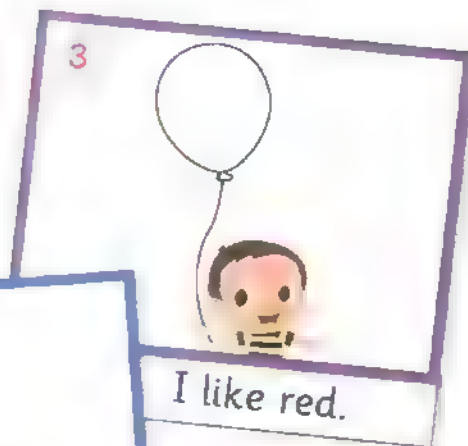


I like green

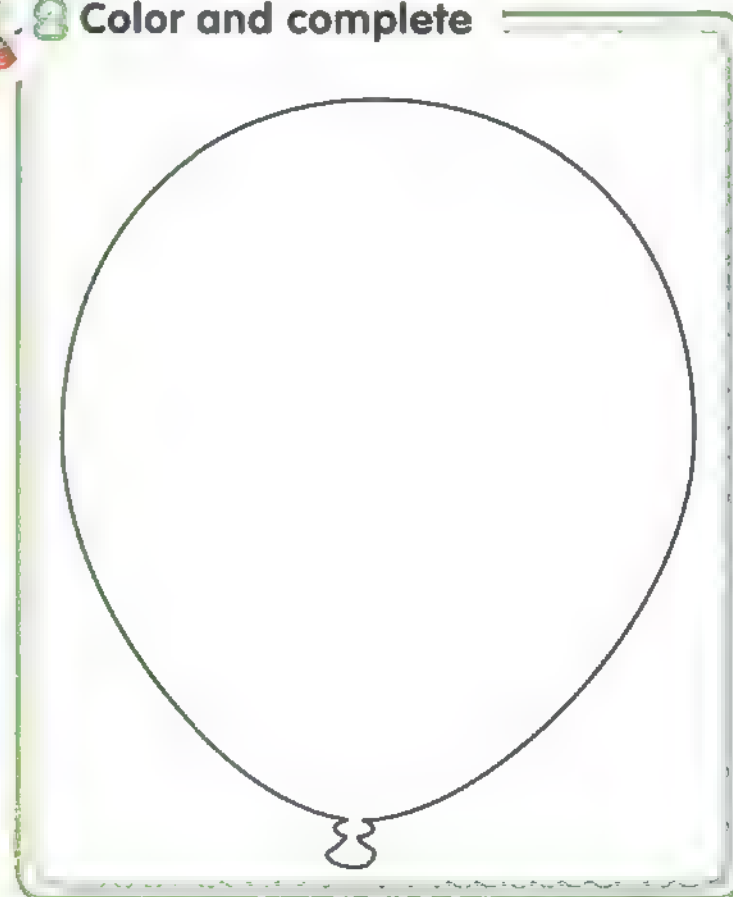
Connect with Art Unit 1



1 Listen, read and color



2 Color and complete



I like



A new color



Listen, read and point

1



Adam: This is my balloon. It's for Mommy.

Dina: And this is my balloon. It's for Daddy.



2



Adam: My balloon is yellow. I like yellow.

Dina: I like my balloon, too. It's red.

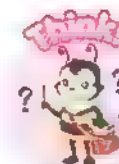
3



Adam: Oh no! The yellow paint!

Dina: Oh no! The red paint!

What color is the paint?



What color do red and yellow make?

4



Dina: This is for you Daddy.
Adam: This is for you Mommy.
Daddy: I like my balloon. It's orange.
Mommy: I like my balloon. It's orange, too!

A colorful family



1 Make a funny family



2 Look and say



Project: Make a colorful family Mommy is blue.



Look and say

Show and tell



Show and tell



Language: This is my (family).

Unit review

Unit
1



Look and color

VOCABULARY



Family



HH 63



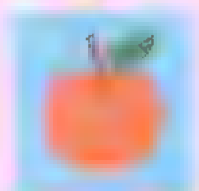
LEVEL

2

In my classroom



Listen and find





Listen, look and say



Read and match

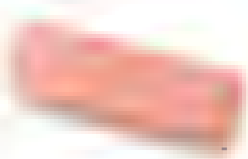
1



2



3



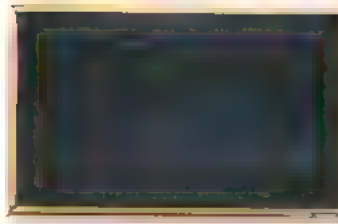
4



5



6



pen

pencil

table

board

eraser

sharpener

Vocabulary: board, eraser, pen, pencil, sharpener, table



This is a pencil

Learn and speak

2



Listen and read

This is a pen.

This is an eraser.



2 Point and say

Reading and speaking: This is a pen.



I can count

Connect with Math

Unit
2



Listen and say

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten



Read and count

Vocabulary: Numbers 1 to 10



How many chairs are there?

Language Arts



Read and circle the correct answer



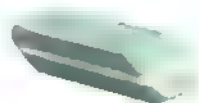
Look at your table. Ask and answer

1



There is / are four pens.

2



There is / are one eraser.

3



There is / are three pencils.

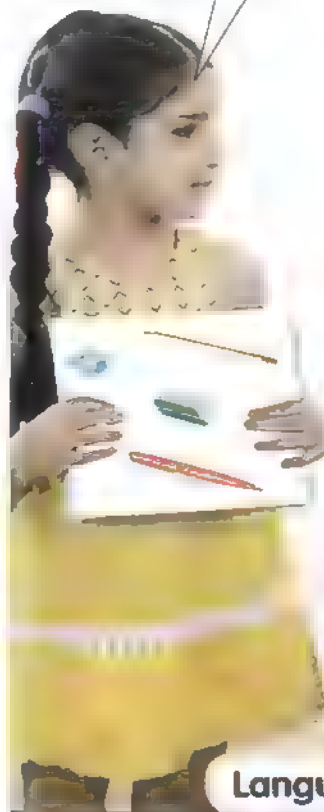
4



There is / are one sharpener.

How many sharpeners
are there?

There is one sharpener.



Language: There is...There are...



Learn shapes with Busy Bee!



1 Listen and say



triangle



square



rectangle



circle



2 Trace and color



3 Look, listen and read



A square has four equal sides.



A rectangle has two short sides and two long sides.



A triangle has three sides.



A circle is round.



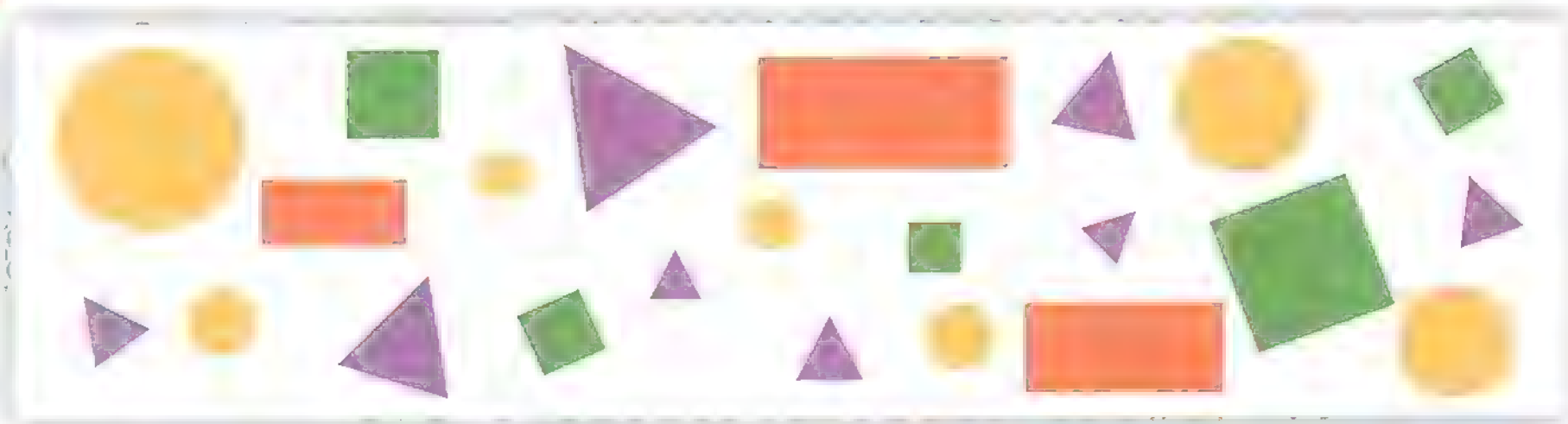
Learn to count with Busy Bee!

Connect with Math

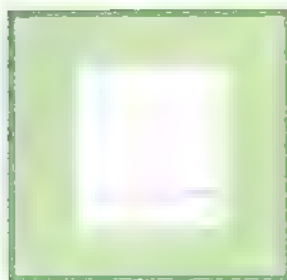
Unit
2



Look and count



Write the number

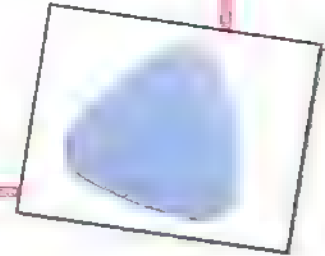
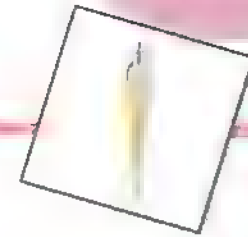
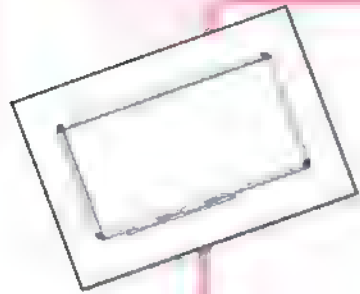


Connect with Math: Identifying and counting shapes





Draw and color the things in your classroom



This is my pencil sharpener.
It's green. It's a circle.



Point and say





m M n N

Learn sounds with Busy Bee!

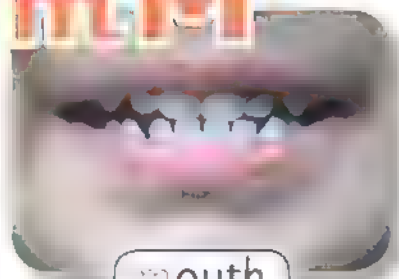


Listen and repeat



Look and circle m, n, M and N

m M



mouth

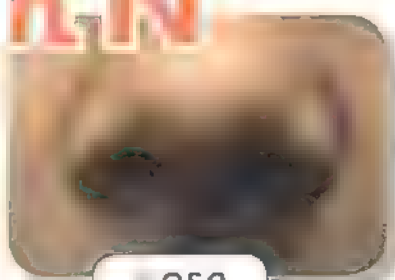


classroom



Maha

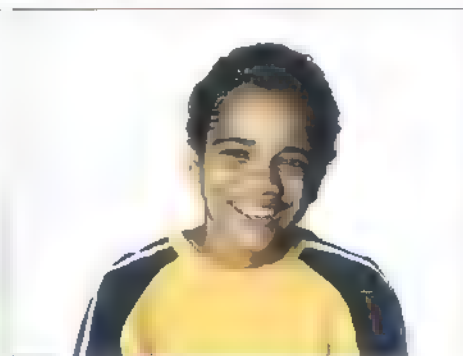
n N



nose



nurse



Nour



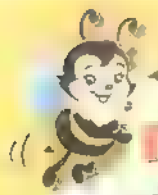
pen



abcdefghijklmnopqrstuvwxyz

Phonics: the m and n sounds





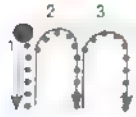
m M n N

Learn to write with Busy Bees

Handwriting Unit 2



1 Trace and copy



2 Look and complete



urse



pe



aha



our



ABCDEFGHIJKLMNOPQRSTUVWXYZ



People who help us

Connect With Social Studies

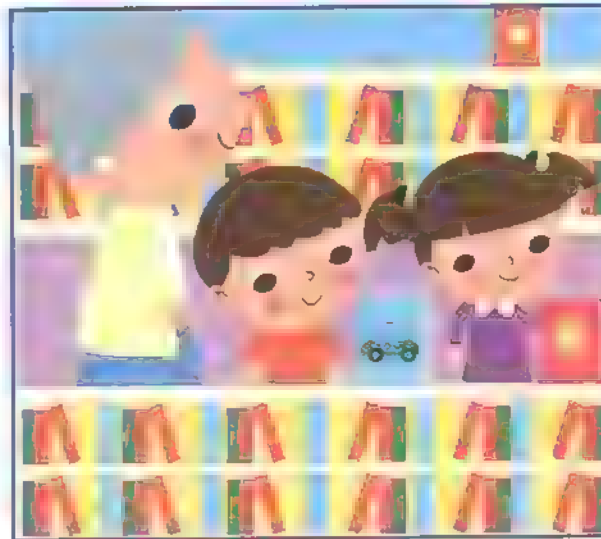
Unit
2



Listen, read and point



My teacher helps me write.



A librarian helps me find books.



A nurse helps me feel better.



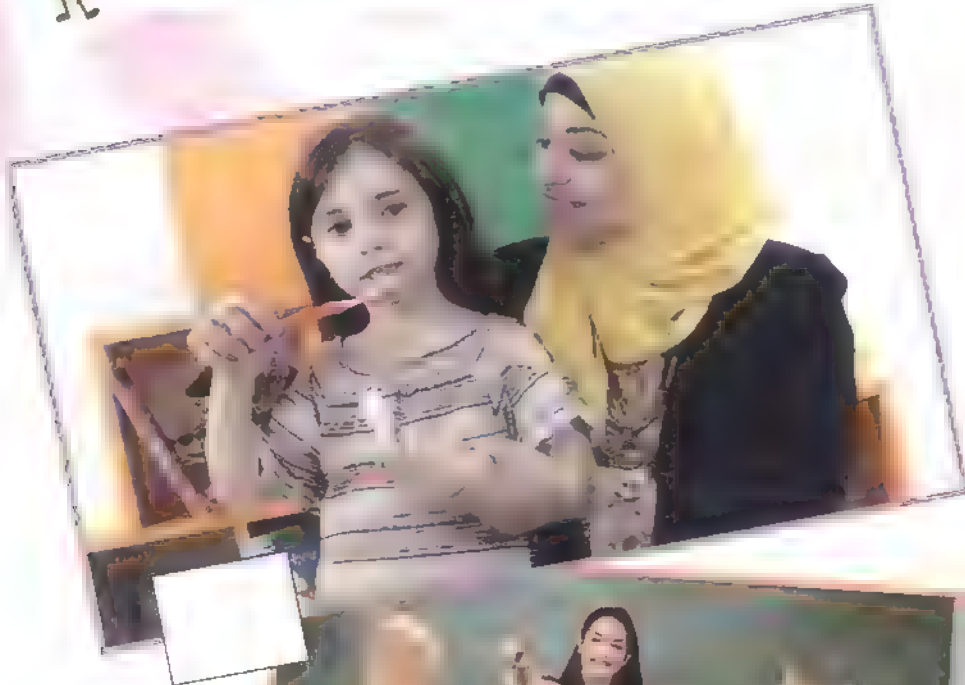
Sing

Social Studies: People who help us at school.





1 Look, listen and write the number



Language: *My friend helps me with my sharpener.*



2 Now say



Values: Cooperation and empathy



VALUES

Unit
2

Dina gets ready for school!



Listen, read and point



Dina: Adam, can you help me get ready for school tomorrow?

Adam: Yes, of course!



Where are Adam and Dina?



Dina: I want an eraser, a sharpener, some pens and some pencils.

Adam: Which eraser do you want?

Dina: The yellow eraser. It's a triangle.



Adam: Which sharpener do you want?

Dina: The green, square sharpener.



Adam: Which pencils do you want?

Dina: I want two yellow pencils, please.



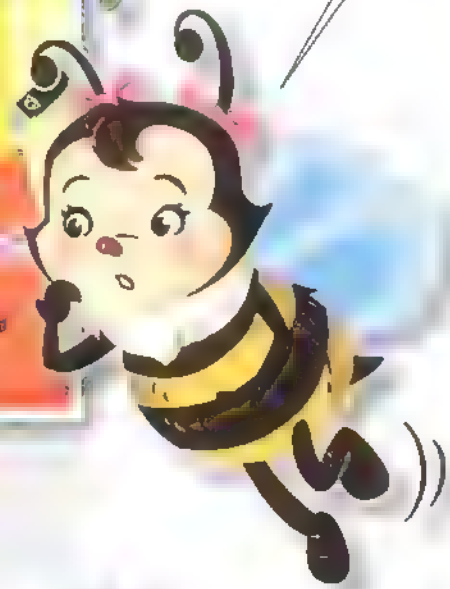
Adam: Which pens do you want?

Dina: I want one pen - my blue pen.



Adam: I can't see your blue pen.

Can you help? Can you see Dina's blue pen?



Think!

What can the children do now?

Life skills: Problem-solving



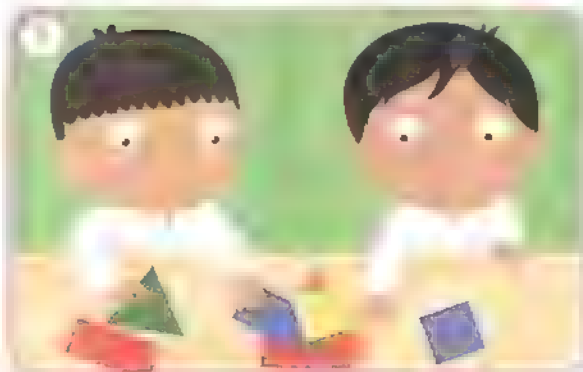
Dina: Look!
Adam: Here it is!
Dina: Thank you, Adam! Thank you, Busy Bee!



A shape picture



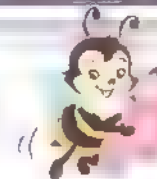
Make a shape picture



Look and say



Project: A shape picture *It's a car. It's a red rectangle.*



Show and tell



Show and tell

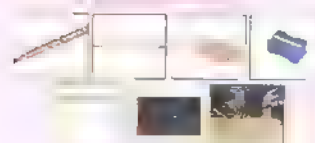


Language: It's a (mouse). It's a green circle.

Unit review Unit 2



Look and color



Theme 2



The world around me



Unit
3

Our animals



Look, listen and find





1 Look, listen and say



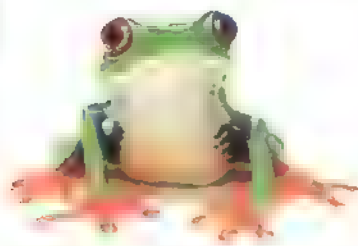
2 Read and match



2



3



4



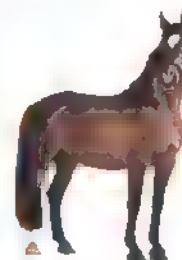
5



6



7



cat

horse

frog

fish

rabbit

sheep

camel

Vocabulary: camel, cat, fish, frog, horse, rabbit, sheep



Go to Activity 1

Where do camels live?

Listening and reading



1 Listen and read



Camels live on land.



Fish live in water.



2 Listen and sing

Language: Camels live on land.



Go to Activity
Book page 4

Land and water

Connect with Greenmily



1 Cut, color and stick



2 Look and say



land



water



Go to page 93

Language: *Fish live in water.*



Go to page 93

The living world

Vocabulary



1 Listen and read



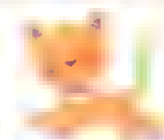
2



3



2 Look and circle the living things



Vocabulary: living, eat, breathe, grow



Go to Activity Book page



1 Look and match



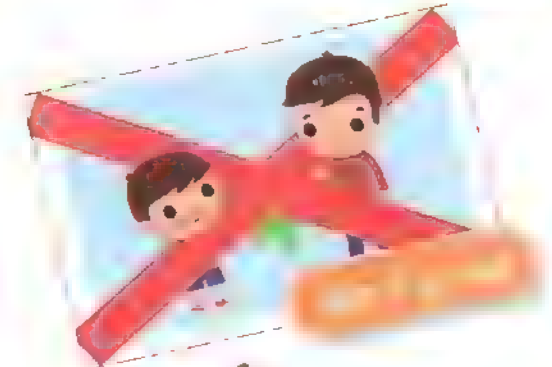
Non-living things



2 Now say



Don't forget to



Language: Living things eat. Non-living things don't eat.



Unit 13

What is your favorite animal?

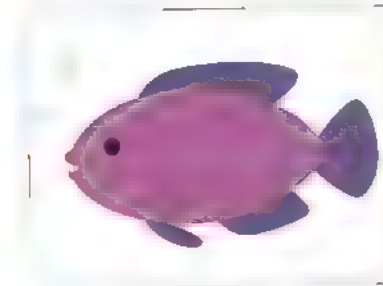
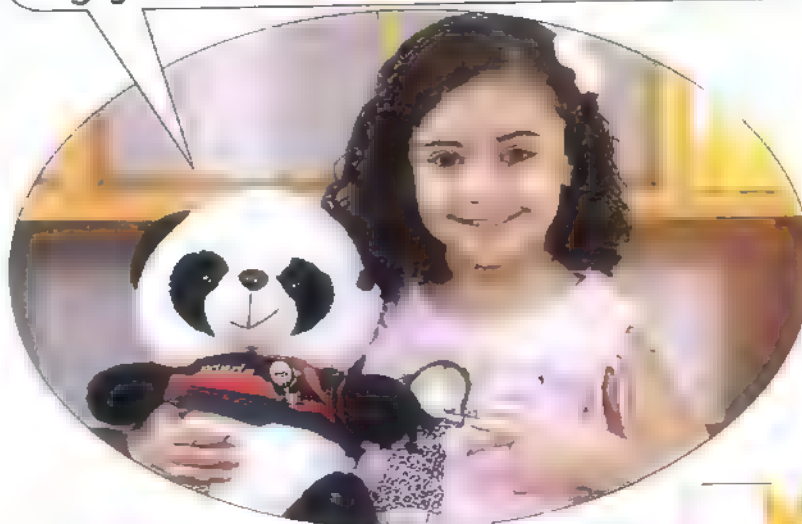
Listening and speaking



Listen. Then point and say



My favorite animal is the panda.



Listening and speaking: My favorite animal is the (panda).



Go to Activity Book page 4

This is Mango!



1 Listen then read



Mango is my cat.



She eats.



She grows.



I love Mango!



2 Listen and sing

Values: Looking after animals



Go to Activity
Book page 45



pP rR

Learn Sounds with Busy Bee

Phonics



1 Listen and repeat



2 Look and circle p, r, P and R

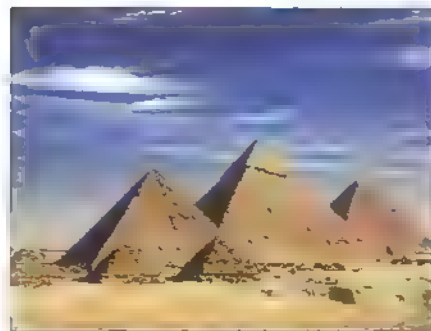
pP



pen



panda



Pyramids



playground

rR



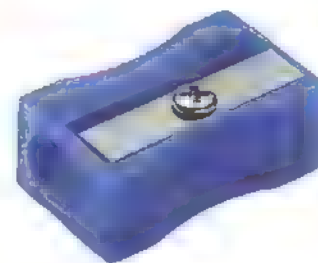
red



rabbit



Reem

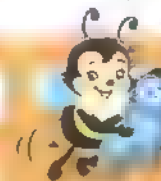


sharpener



abcdefghijklmnopqrstuvwxyz

Phonics: the p and r sounds



Look and circle



pP rR

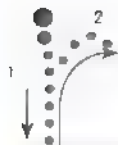
Learn to write with Busy Bee!

Handwriting

3



1 Trace and copy



Look and complete



anda



eem



yramids



abbit



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Handwriting: p, r, P and R



Growing up

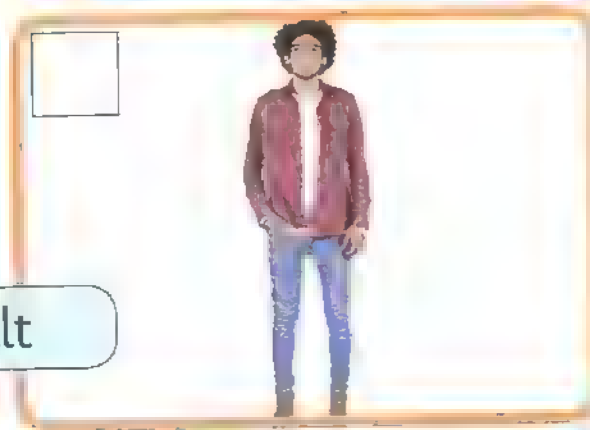


 Listen and number

1



baby



adult



 Read and say



child



teenage

Connect with Science: Stages of life



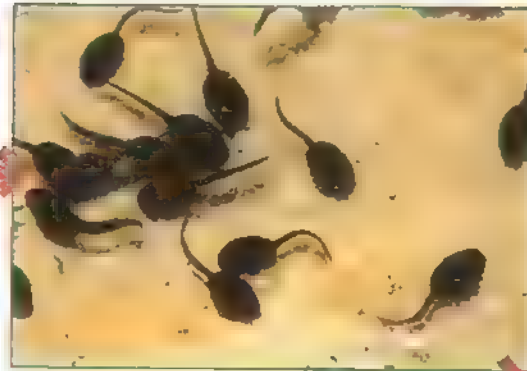
Do the Activity



1 Look, listen and point



eggs



3



baby frog



2 Now say

Connect with Science: Frogs



Can you say the words?



Mommy: The baby frog is a living thing.

Dina: Does it grow?



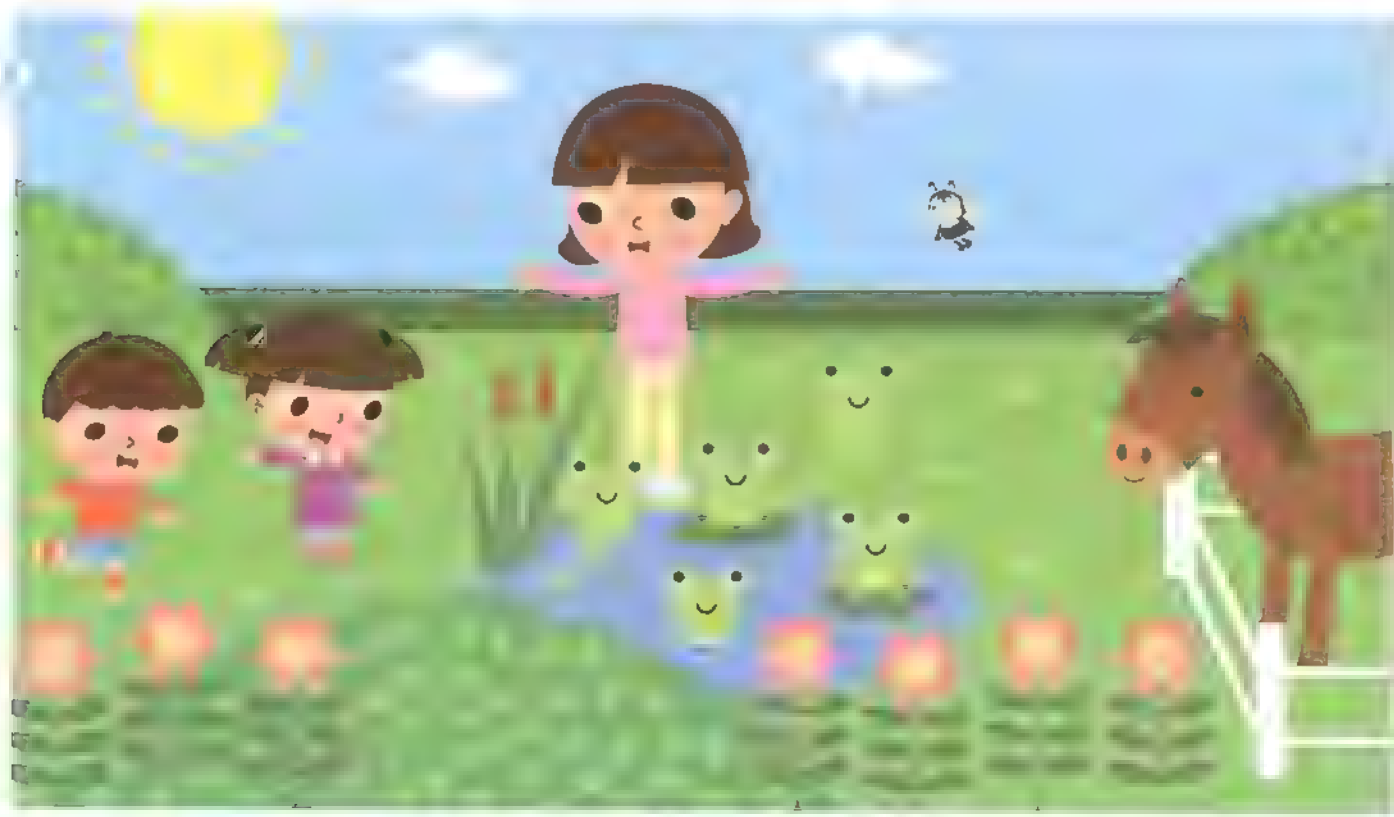
Mommy: Yes, it grows to be an adult frog.



Dina: How can we help the baby frog?

What do frogs need?





Adam: Frogs need water. They need food.

Dina: There is water. There is food.

Mommy: Yes, the frogs are growing.



**We are
kind to
animals!**



Make a collage



Make a collage of land and water animals



1



2



3



4



Project: A collage It's a sheep. It lives on land.



Look and say



Show and tell



Show and tell



Language: My favorite animal is the (panda).

Look and color



Look and color

Vocabulary



PP PP



Science



Project



4

Our world



Listen and find



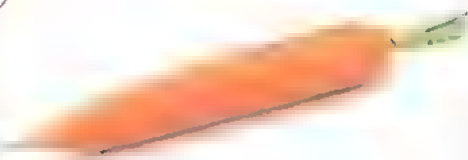


Listen, look and say



Read and number

1



2



3



4



5



6



1

carrot

☐

cucumber

☐

lettuce

☐

salad

☐

corn

☐

tomato

Vocabulary: carrot, corn, cucumber, lettuce, salad, tomato



Go to Activity Book page 55

Healthy or unhealthy?

Language



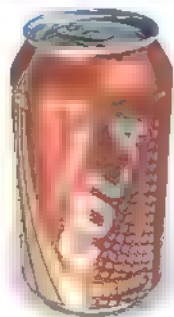
Look and draw ☺ or ☹

1



It's healthy / unhealthy.

4



It is healthy / unhealthy.



3 Point and say



Read and circle

2



It is healthy / unhealthy.

5



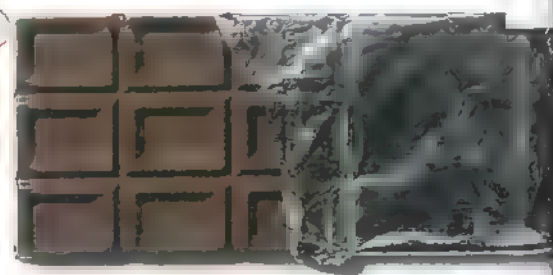
It's healthy / unhealthy.

3



It's healthy / unhealthy.

6



It is healthy / unhealthy



Let's wash our hands!



Listen and point



Now say

Let's wash our hands



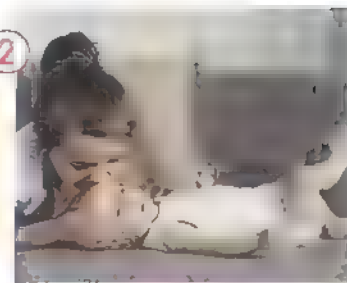
before

①



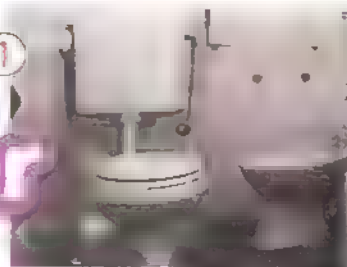
we eat.

②



we touch a baby.

①



after

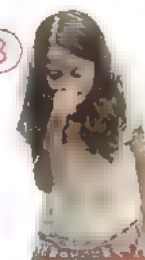
we use the bathroom.

②



we touch animals.

③



we cough.



Listen and sing

Issues: Preventative health



Is it water?

Learn with Science



Listen and number



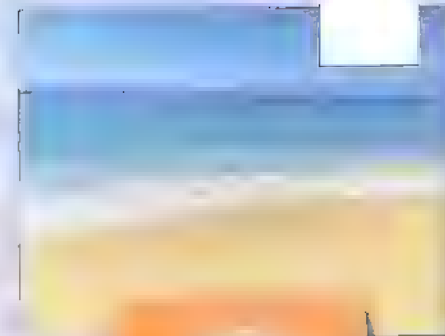
cloud



water



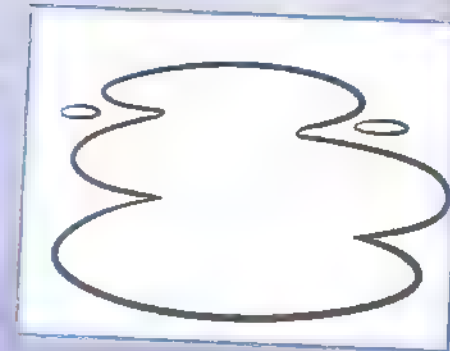
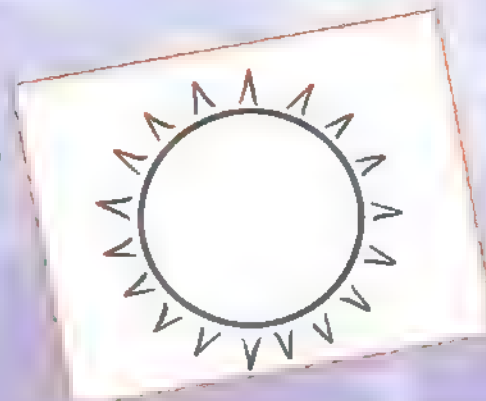
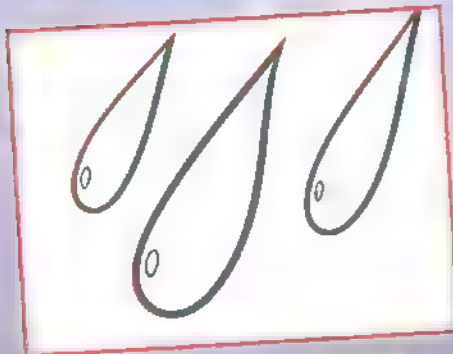
grass



beach



Think, color and say



Connect with Science: Water



Sun and rain

Unit 4

Unit 4



Look, listen and say

The sun and rain are good for (corn).



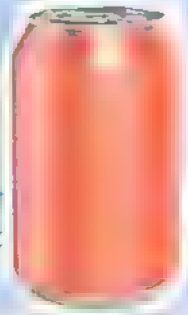
Living or Non-living?



Look and put a (L) (Living) or a (N) (Non-living)

①

N



②



③



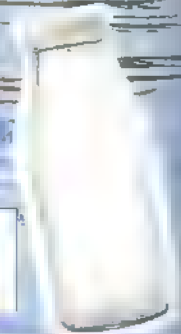
④



⑤



⑥



Point and say

Issues: Environmental responsibility



Sorting

Language arts Unit 4



1 Look and match

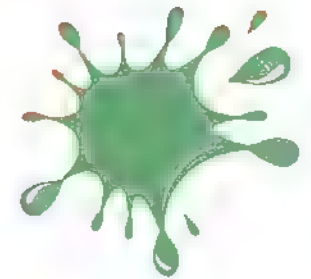
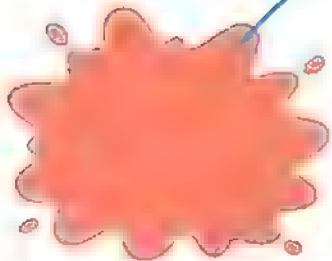


2 Look and say

Colors

Animals

Food





dD sS

Learn sounds with Busy Bee!



Listen and repeat



Look and circle d, s, D and S

dD



daddy



duck



Dina



hand

sS



sister



sun



salad



Seleem



abcdefghijklmnopqrstuvwxyz

Phonics: the d and s sounds





dD sS Learn to write with Busy Bee!

Handwriting

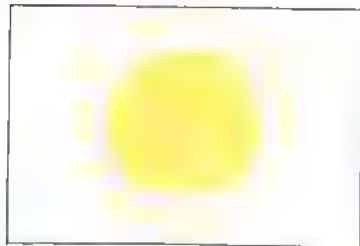
Unit
4



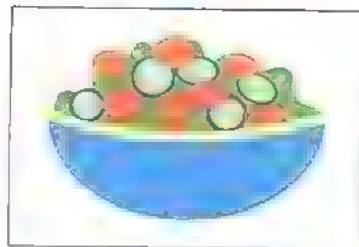
Trace and copy



Look and complete



_un



ala



_ina



ABC DEFGHIJKLMNOPQR TUVWXYZ



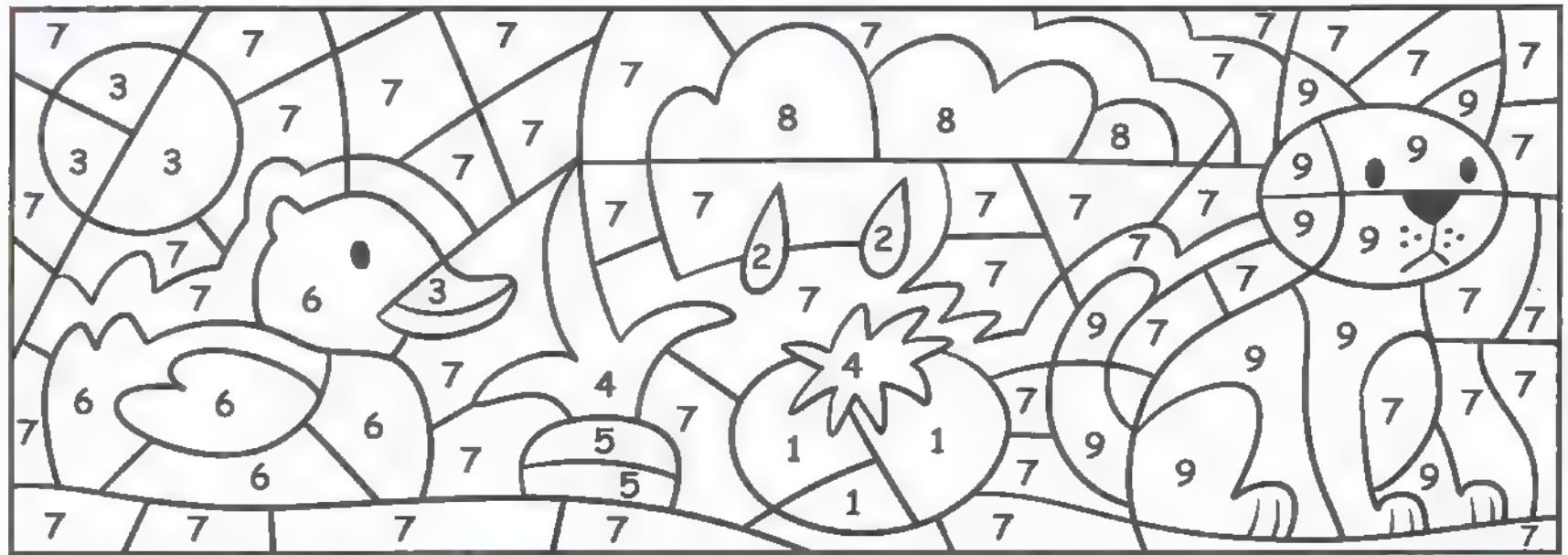
What color is it?

Connect with Art



Listen, look and color

1 2 3 4 5 6 7 8 9



Point and say



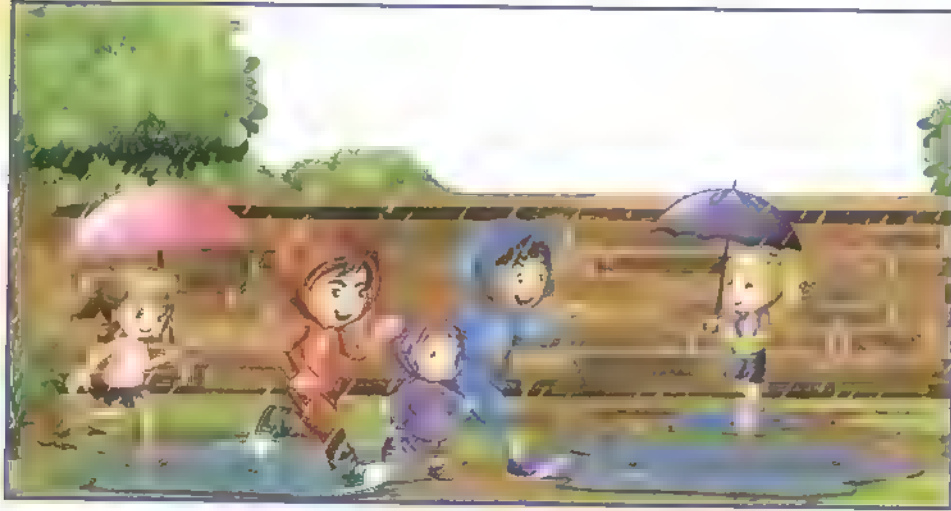
It's a duck.
It's brown.

Connect with Art: Colors





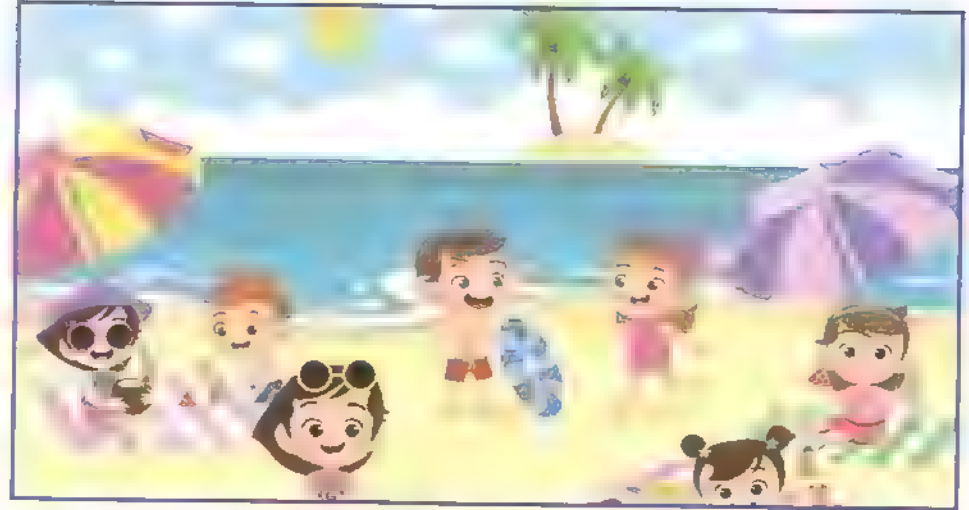
Listen and say



① It's winter.



Say the colors



② It's summer.



Draw and circle



I like **winter** / **summer**.



Let's help



Listen, read and point



Dina: Let's help Mommy and Daddy.

Adam: Yes!



Mommy: We have corn, carrots and lettuce.

Daddy: We need two tomatoes and one cucumber.

Adam and Dina: OK!



Adam: Two red tomatoes.

Dina: I like tomatoes.



Dina: One green cucumber.

Adam: I like tomatoes and cucumbers.



Mommy: Adam, Dina, let's eat!

Adam and Dina: Mmm, salad!

Daddy: Adam, Dina, no!

What do Adam and Dina need to do?



What do we do before we eat?



**Wash your
hands before
you eat!**

Dina: Let's wash our hands.

Adam: Yes, let's wash our hands before we eat.

Preventative health: Personal hygiene



A food wheel



Make a food wheel

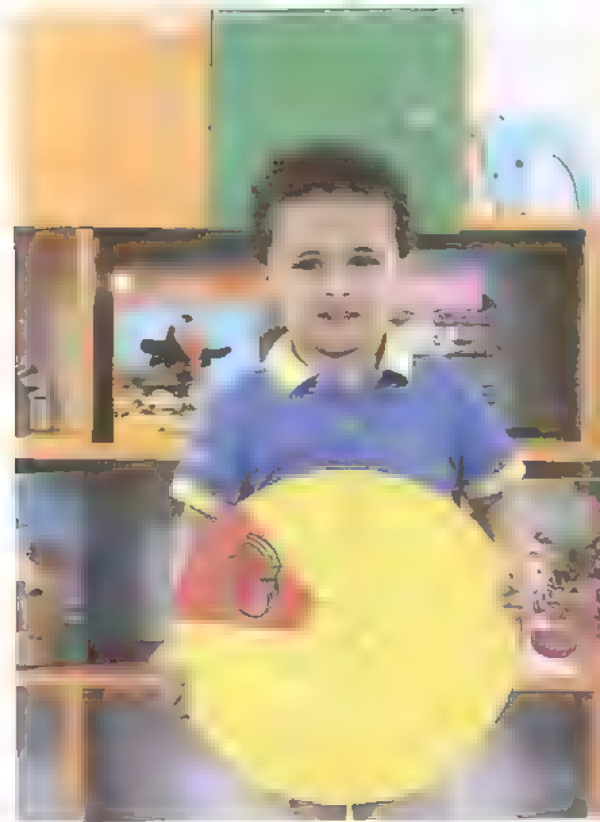


Project: A food wheel

It's (watermelon). It's healthy.



Look and say



Show and tell



Show and tell



Language: This is watermelon. It's healthy.

Look and color



Look and color



dD sS



The Boys and the Frogs

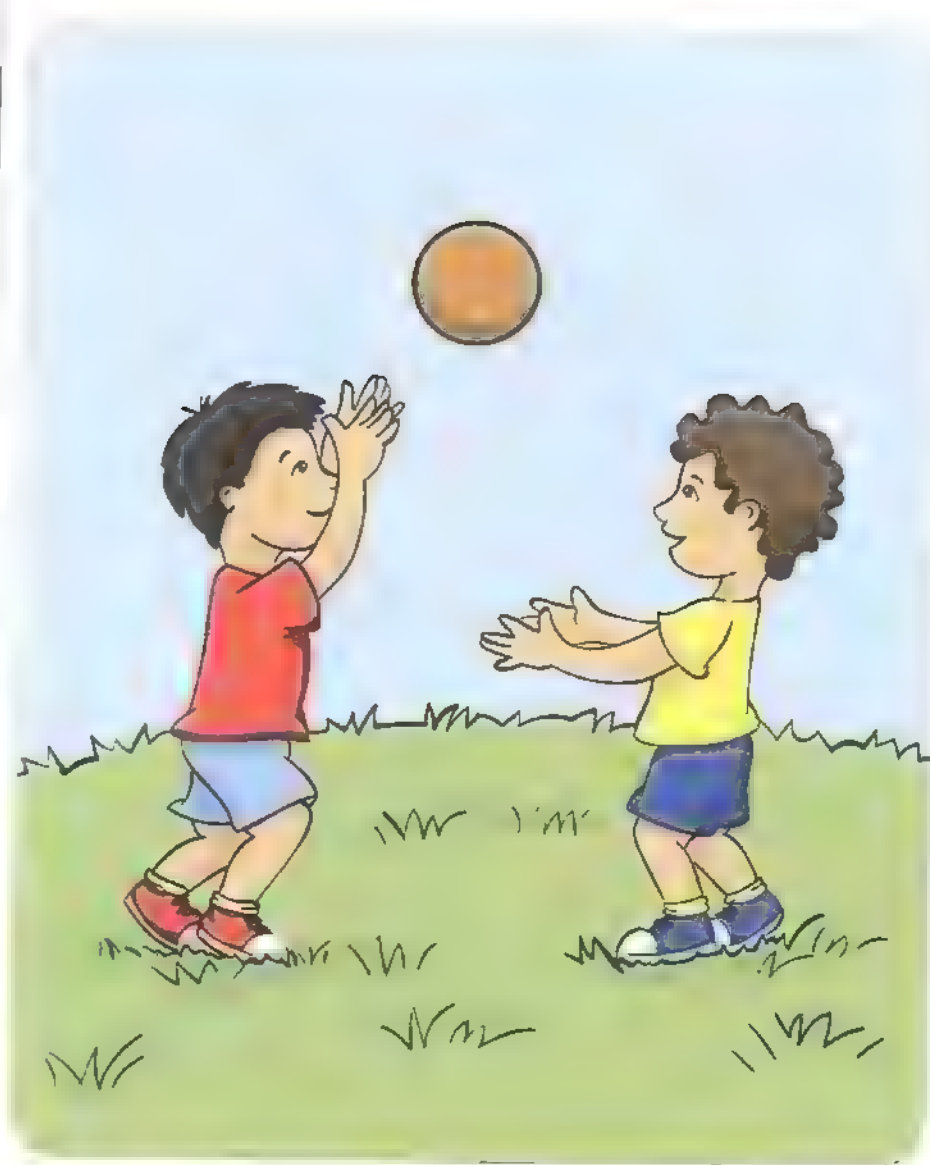


By Nicola Gardner

Illustrated by Isla Bain



This is Seleem. This is Mazen.



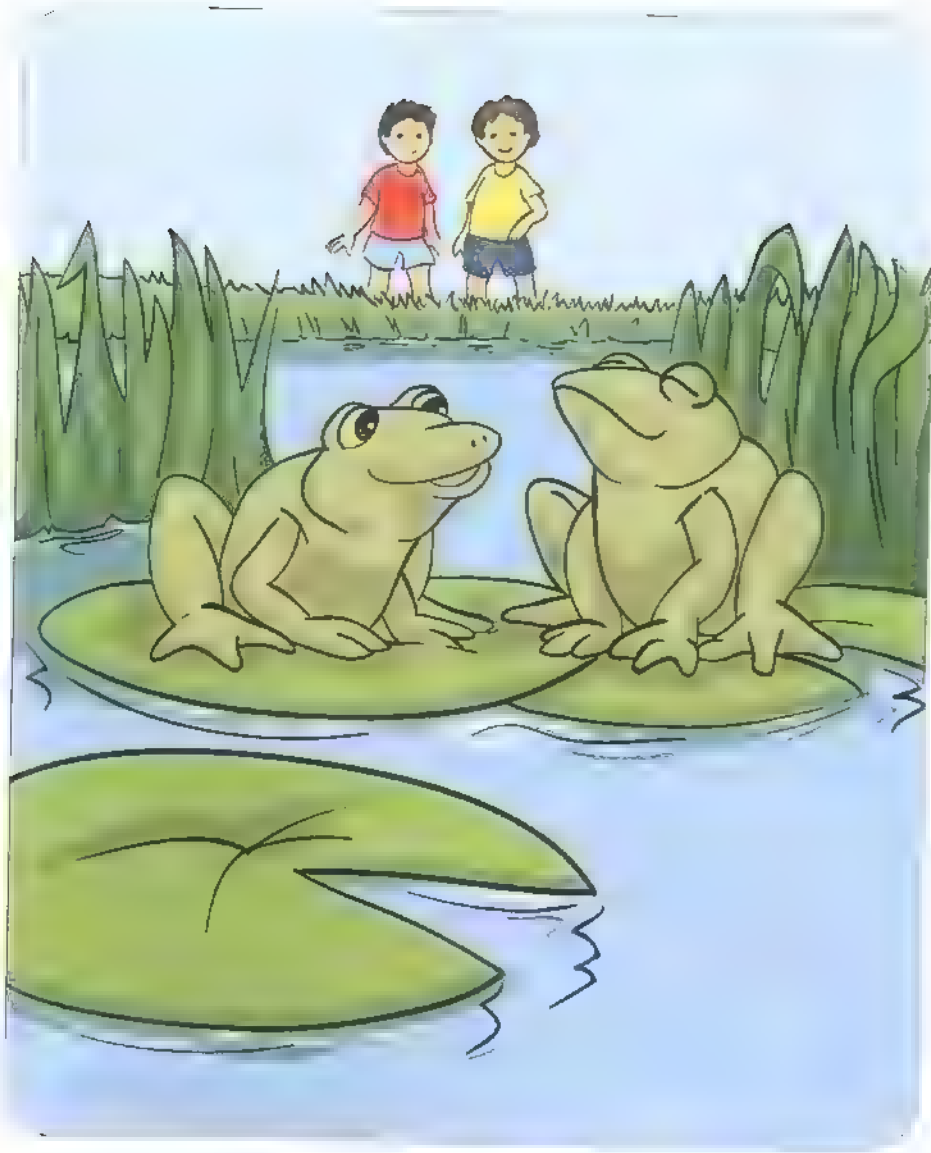
Let's play!



Look! It's a pond!



I can see water. I can see flowers.



We are happy frogs.



We like our pond.



This is fun!



We are sad frogs.



We like this game!



Stop!



My friend is hurt!



Sorry, frogs!



We are friends.

Picture dictionary



Look and read



play



pond



happy



sad



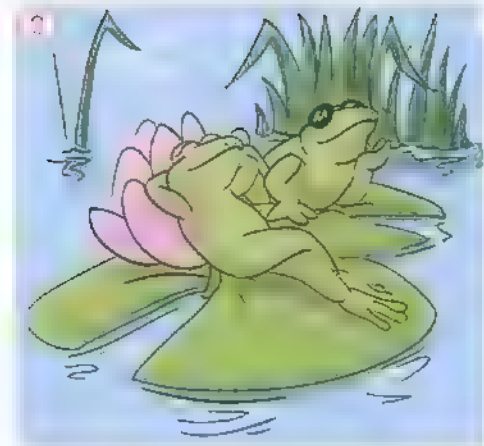
hurt



Read and circle



Seleem and Mazen can see frogs/flowers.



The frogs like the pond/park.



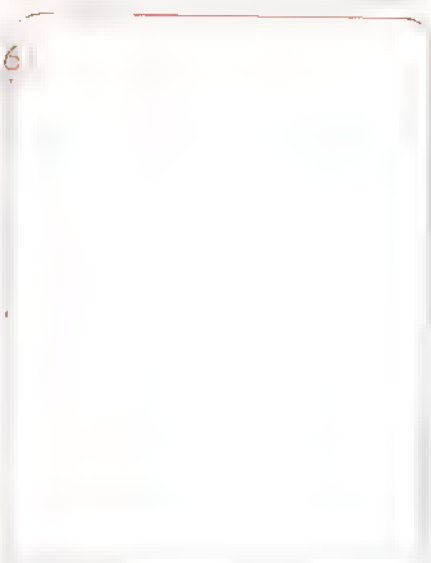
Seleem and Mazen are brothers/friends.



The frog is happy/sad.



1 Cut and stick





Read and draw

The Boys and the Frogs

I liked: 😊

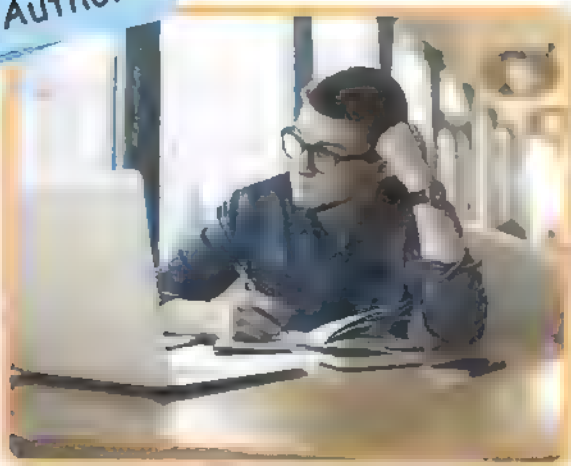
I didn't like: ☹️



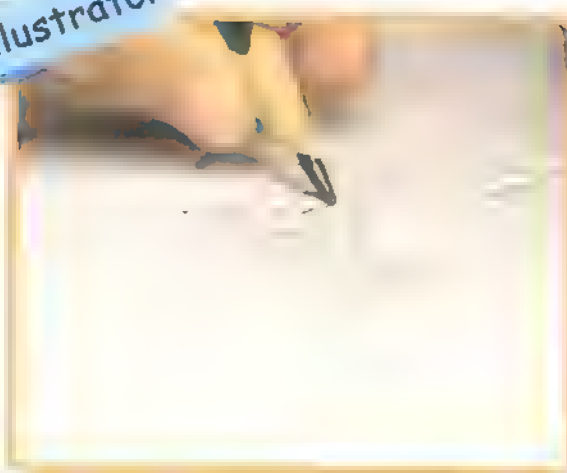
Read and find

Who am I?

Author



Illustrator





Review 1

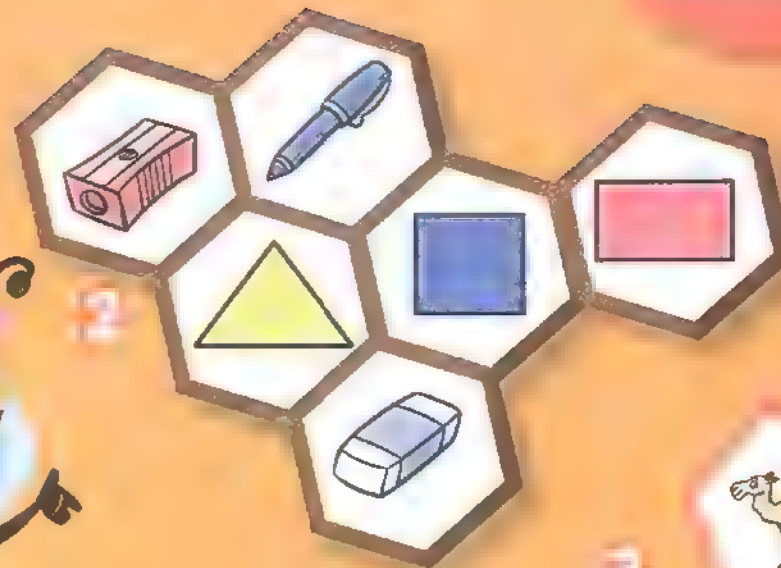
Vocabulary

T

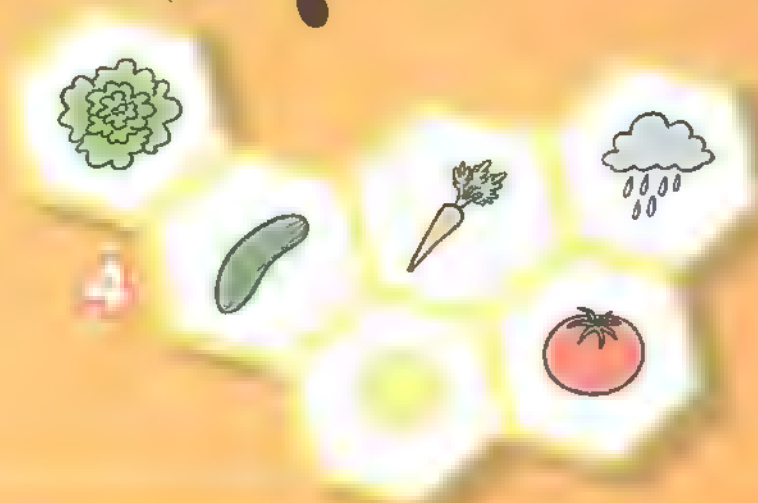


1 Listen and find

1



2



3



4

Revision of vocabulary from units 1-4



Revision of vocabulary from units 1-4



Read and circle



Draw and say

Language



1 My family

Me

I'm a baby / child / adult.

I'm 4 / 5 / 6.

My favorite color

4 My favorite animal

I'm _____

I like



Revision of language from units 1-4





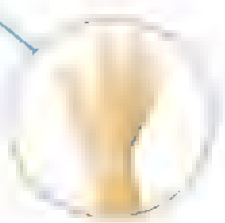





Language



Match and trace



Point and say

h	b	m	n	p	r	d	s
M	H	B	R	N	P	S	D
							

Blue lines connect the lowercase 'h' to the uppercase 'H' and the lowercase 'b' to the uppercase 'B'.

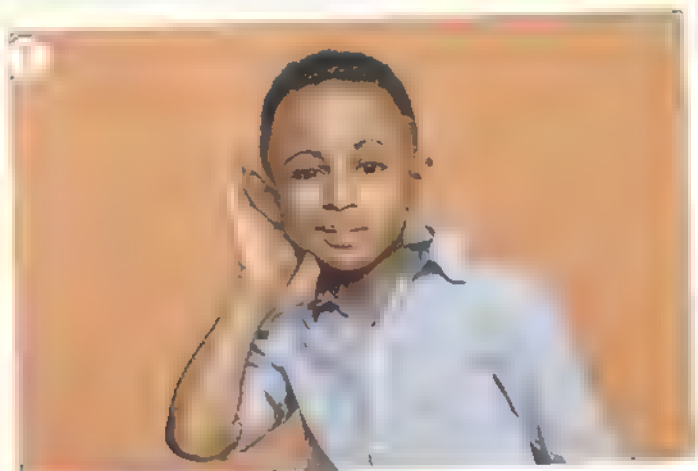
Revision of sounds from units 1-4



Phonics



1 Listen and point



Role-play



2 Say



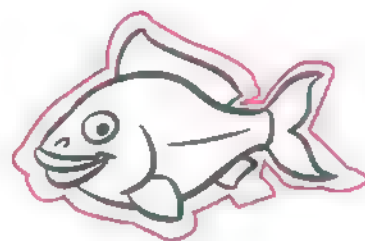
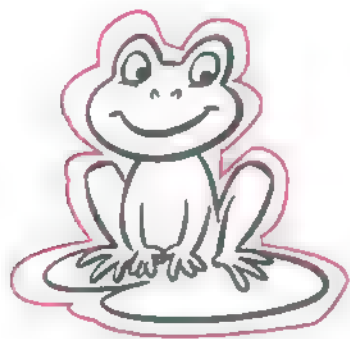
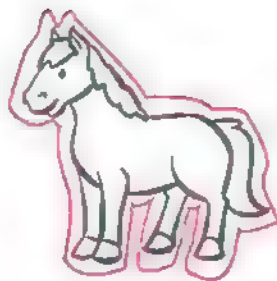
Revision of language and vocabulary from units 1-4



Role-play

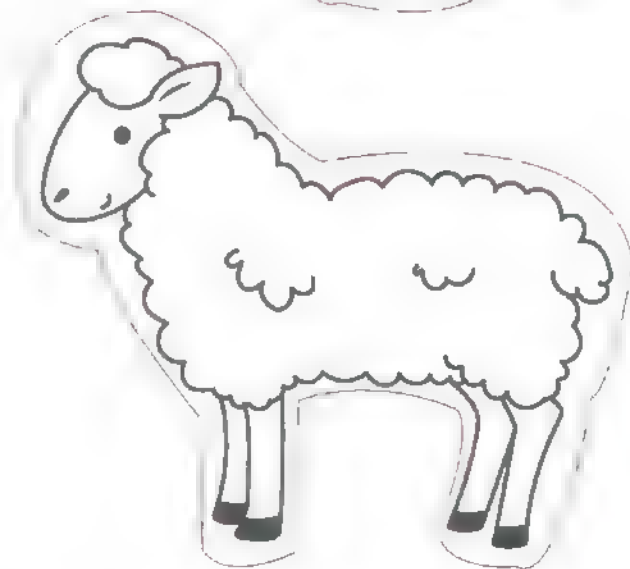
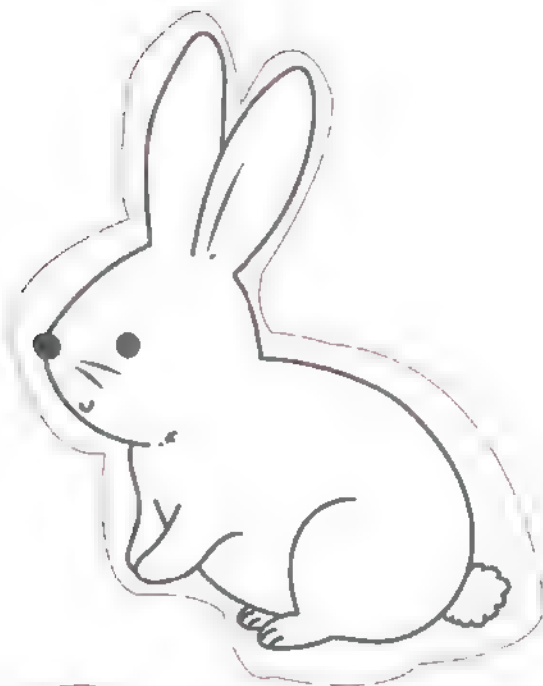
Cut - Outs

Unit
3 Land and water



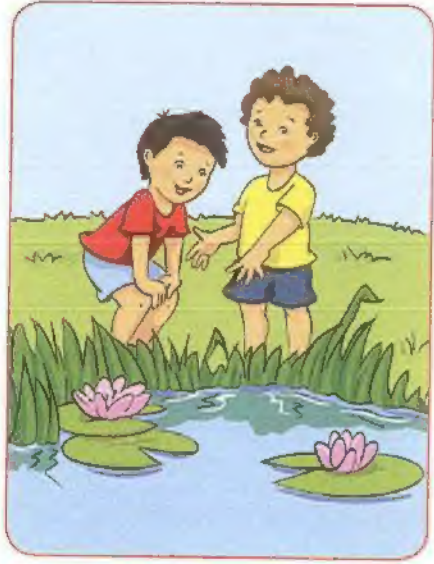


Unit
3 Make a collage





The Boys and the Frogs





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